

Web site usability for people with disabilities

RNIB Campaign for Good Web Design

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www.rnib.org.uk/webaccesscentre

Royal National Institute of the Blind

Registered charity number 226227



Impairments that can impact on web use

- **9m deaf and hard of hearing people**
- **6m people are dyslexic**
- **2m blind and partially sighted**
- **1.8m people experience colour blindness**
- **1.2m people with learning disabilities**
- **450,000 people with epilepsy**
- **350,000 people affected by strokes**
- **85,000 people with multiple sclerosis**
- **other conditions such as cerebral palsy, head injury, injuries caused by accidents, etc.**

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Impairments that can affect use of the web

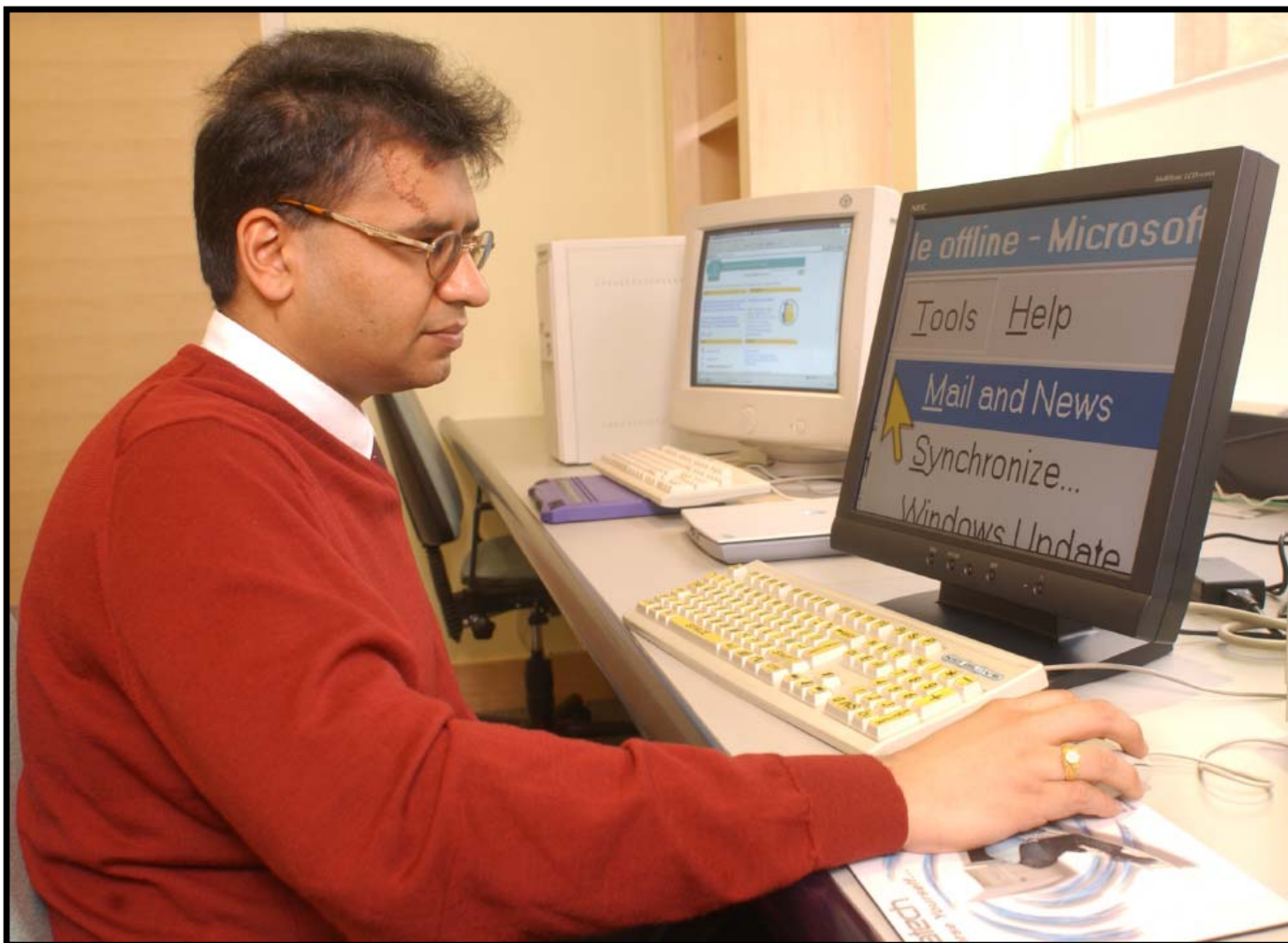
- **Sight loss or blindness**
 - what helps: image description, control of layout
- **Hearing loss or deafness**
 - what helps: text transcript of audio
- **Diminished dexterity (arthritis, hand tremor)**
 - what helps: keyboard access
- **Cognitive impairments (memory, concentration)**
 - what helps: logical navigation, plain language



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1995 Disability Discrimination Act

and the web... a brief history

- **October 1999: DDA Section 21 came into effect**
- **February 2002: DDA Code of Practice (revised)**
- **July 2003: RNIB issued county court proceedings**
- **April 2004: Disability Rights Commission Formal Investigation into Web Accessibility report www.drc-gb.org**
- **Recommended article: Mason, Casserley & Howell 'Web site design and the DDA' in Computers & Law, Dec 01/Jan 02 www.rnib.org.uk/webaccesscentre**

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Disability Rights Commission research findings

www.drc-gb.org

- **Finding 1: 81% of web sites fail WAI Level A**
- **Violations of just 8 Checkpoints accounted for 82% of the reported problems:**
 - **Provide a text equivalent for every non-text element**
 - **Ensure that colours contrast**
 - **Usable when programmable objects not supported**
 - **Avoid movement**
 - **No pop-ups without informing the user**
 - **Divide large blocks of information**
 - **Identify target of links**
 - **Clear, appropriate language**

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Disability Rights Commission research findings

- **Finding 5: 45% of the problems encountered by disabled users cannot be attributed to explicit violations of WAI checkpoints**
- **Implementing accessibility guidelines is not enough on its own**
- **Accessibility and usability are both essential attributes of good design**
- **Usability testing with disabled people is crucial as a means of detecting and correcting web design problems**
- **‘The Usability Bonus’: testing with disabled people could identify ALL usability issues**

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Disability Rights Commission research findings

- **High awareness of web accessibility as an important issue**
 - **98% of large organizations**
 - **69% of small and medium organizations**
- **Yet 81% of web sites fail the most basic accessibility criteria...**

something is wrong !!!

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Coming soon...

- **PAS 78: Guide to Good Practice in Designing Accessible Web sites**
- **Volunteers for review panel should contact julie.howell@rnib.org.uk as soon as possible!**

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Accessible & usable with ‘web standards’

*“The power of the web is in its universality.
Access by everyone regardless of disability
is an essential aspect.”* Prof. Sir Tim Berners-Lee

- **WAI Web Content Accessibility Guidelines**
- **WAI User Agent Accessibility Guidelines**
- **WAI Authoring Tool Accessibility Guidelines**
- **www.w3.org/wai**

Your toolkit also includes:

- **user involvement (early!)**
- **usability testing (often!)**
- **automated testing (with caution!)**
- **analysis by experts (check credentials!)**

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Accessibility standards for

- People with any disability
- People with low literacy
- People with low numeracy
- People whose first language isn't English
- People in rural areas
- 'Device independence'
- Any browser, any version
- It also works for 20-something, middle class, able-bodied, highly literate, city-dwelling, English-speaking technocrats...



RNIB Campaign for Good Web Design est. 1999

“Accessible web sites, systems and services are those that can be used by everyone, regardless of ability/disability, technology and circumstance.”

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